Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**S.T. HINDU COLLEGE**
Name of the head of the Institution	**Dr.T.CHITHAMBARATHANU**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04652225940**
Mobile no.	**9443399823**
Registered Email	**sthinducollege@gmail.com**
Alternate Email	**iqacsthc@gmail.com**
Address	**DESIGA VINAYAGANAGER, KOTTAR**
City/Town	**NAGERCOIL**
State/UT	**Tamil Nadu**
Pincode	**629002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.T.M.PADMANABHAN**
Phone no/Alternate Phone no.	**04652225940**
Mobile no.	**9486418240**
Registered Email	**iqacsthc@gmail.com**
Alternate Email	**sthinducollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sthinducollege.com/agar-2016-2017/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sthc.ac.in/iqac-calender-2017-2018/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B+**	**0**	**2002**	**01-Oct-2002**	**01-Oct-2007**
2	**A**	**3.11**	**2010**	**28-Mar-2010**	**28-Mar-2015**

6. Date of Establishment of IQAC	**20-Jun-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
First	**02-Jun-2017** **3**	**24**

Second	03-Jul-2017 5	24
Third	08-Sep-2017 3	24
Fourth	15-Dec-2017 2	24
Fifth	29-Jan-2018 2	24
Sixth	20-Apr-2018 2	24
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.G.Subbiah/Economics/ S.T.Hindu college	XII Plan	UGC	2018 5	49000
Dr.S.Sudhakumari /Chemistry/ S.T.Hindu college	XII Plan	UGC	2018 5	110000
Dr.M.Uma Maheswari/Commerce/ S.T.Hindu college	XII Plan	UGC	2018 5	225000
Dr.P.Geetha/Commerce/ S.T.Hindu college	XII Plan	UGC	2018 2	46221
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.REGULAR, STRATEGIC, PLANNING MEETINGS DOCUMENTATION OF ALL ACTIVITIES 2. INSTALLED CCTV 3. CONSTRUCTED LADIES TOILET AND STAFF TOILET 4. INSTALLED GREENCHALK BOARD SMART CLASS ROOMS 5. REQUEST TO SANCTION NEW TEACHING AND NONTEACHING STAFF TO THE DIRECTORATE OF COLLEGIATE EDUCATION

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Science Expo	World Space Week exhibition showcase ISRO's space research program from its humble beginning through display panels and exhibits. The exhibition also cover applications for India's space program for the benefits of common man. The expo was the first of its kind in Tamilnadu in terms of size and contents which would benefit the public especially the students immensely
Academic Calendar	The Academic Calendar for the session 2017 18 was successfully executed
Updating College Website	The college website was upadted
Based on the suggestions from Police department, IQAC recommended for the installation of CCTV cameras advantage parts of the college.	CCTV cameras were installed at different points of College as per the advice of the security experts. TV monitors were fixed at Principal Room for vigilance.
To enhance the quality among the staff	Our faculty members have published more number of articles in refereed national and international journals.Five faculty members and 86 scholars were awarded Ph.D.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**15-Apr-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Management Information System has been familiarized in our college with an objective for the active functioning of the academic information system. The Management Committee offersseveralguidelines to the administrative offices that areachievedsystematically under the direction of the Principal. The department activities are sensiblyperceived by the Heads of the various departments, thereby paving way to the disciplined working of the department activities. The faculty of all the departments harmonize the varied activities to assure the standard of the college. The communication with stakeholders that comprises of the faculty, parents, alumnae and students altogether affords the obligatory information. The moderately automated library equips to the information system of the college. The digitalizeddata of the academic activities clasps the academic details and the TC issues as well. This active system is highly participative in instituting the information in different modules. Our College has designed Software with the help of a local firm to keep the records of the students. Presently, Student's admission is done both online and off line mode. Admission forms are uploaded in the college website the same can be collected from the office of the college. The AISHE data and the Annual Report data are uploaded in the respective websites regularly. The internal marks feeding process are purely online as per the guidelines of the affiliating M.S. University. But the college has yet to start the process of recording feedback from the students online. However, the system is**

under process it is expected that the system will be fully functional by 2020. Student Management System: The Student Management System exposes the personal and academic proof of every student. This system helps in dispensing students register, ID cards and the details of scholarships and Tuition Fee Register. Attendance Marking Module: The attendance of each and every student of all the departments is marked, counting the practical hours too. This tracing benefits in inspecting the complete performance of the students. Operative Management System: This employee module shields the accounts of all the teaching and nonteaching staff that contains their service records as well. The individual data of teaching and nonteaching staff that contains the joining date, promotion dates, qualification and experience, applicable pay scales and other facts are sustained in eformat. This detailed module holds the financial management. Payroll Management Module: The upkeep of Payroll Management Module releases the monthly net payable pay scale and grade pay for the teaching and nonteaching staff. The pay sheet report for allowances and deduction norms is furnished and submitted to concerned government authorities for sanctioning.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

S.T.Hindu College is a renowned institution affiliated to Manonmaniam Sundaranar University,Tirunelveli. Being an affiliated institution, the above University frames the curriculum for our college. The college offers 23 aided courses of which 12 UG,10PG and one M.PhilProgrammes and 12 Ph.D programmes. Alongside a separate wing of self-supporting college offers 7 UG, 9 PG and 10 M.Phil courses. Our college also has 7 Add-on Courses and Certificate Courses alongside 13 Diploma Courses. The curriculum is well discussed before the start of the every semester for the lessons to be prepared accordingly for a strategic implementation. Every department conducts meetings to discuss paper handling, lesson plan preparation and mode of lesson taking using ICT. Papers are allotted to the staff based on their experience, interest and enthusiasm. Our college has a traditional central library with easy accessible system also each department have their own research library for the benefits of the students and scholars.Ample number of journals are subscribed by our institution. Our Institution has a strong internal evaluation system by means

of recurrent internal assessments. Every year at the start of the academic year, our college calendar is issued to all the members of the faculty and students. One of the major criteria is taking the feedback from our students to improve the quality teaching skills of every faculty. In order to improve the learning skills of our students, they are assigned to write and take seminars to develop an overall involvement in reading and writing. Our faculty regularly attend FDPs to improve their skills so that they are equipped well to take ICT and smart classroom oriented teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is an indispensable tool for teaching and learning process. The chief goal for feedback is to enrich the ability of teaching-learning atmosphere so as to bring about standard teaching and learning activity. Feedback by students is examined by the respective Heads and Principal. The previously set format is given to the students so that they can fill and return. This methodbenefits the students in all respects. The Heads also notedown the performance of the staffbased on their class roomteaching, control, relationship with fellow staff of the department,theirpunctuality, sincerity,regularity,contribution and overall development of the Department in particular and the institution in general. The feedback from parents and general public areestablished forthe overall well-being of the college. Our college occasionally conducts alumni meetingin which valid suggestions and contributions are received fromthem. The feedback istabled in the Academiccouncil meeting for theimprovement of the curriculum and well-being of the teaching learning process

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	**901**	**404**	**10**	**0**	**120**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
130	**75**	**12**	**4**	**2**	**10**
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution has a well-builtacademic mentoring system. It has a crucial role to play in refining individual performance, alongside the institutional progress and development. Each class takes a group tutor who is

alsotermed as mentor and aids as a guide, coach, motivator keepingan eye over his or herwards. The mentor supports the students (mentee) with anoptimisticrole model. Genuinely interested in the well-being of the mentee, the mentor shares his or her understandings and insights, triggers questions, afford helpful feedback and recognizes the achievements of the mentee. Students are continuouslyallowed to reach their mentor to resolve academic and personal problems as well. Leave of absence should be informed tothementor and mustacquirehis orher approval. Each and every phase and aspect of the mentee is noted and informed to their parents, sothat the slow learners are offered extra care to bridgethe gap between mentors and mentee. This is a holistic approach which invigorates the welfare of the institution. The mentors help to mend the softskills of their wards sothat they are carved into responsible citizens which will be an asset for them as well the nation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3372	127	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
134	107	27	22	89

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.T.Chithambarathanu	Principal	ISPA Gunasekaran Award from Academy of Martime Education and Training(AMET) and Indian Soectrophysics Association on 2nd March 2018.
2017	Dr.V.Venukumar	Associate Professor	Selected as a Governing Board Member of the Central Institute of Classical Tamil , for a period of 3 Years from 7th February 2018.
2017	Dr.M.Mahesh	Assistant Professor	Received the Best NSS Programme Officer Award for the year 2016-17.
2017	NSS Unit No 113	Principal	Received the best NSS unit award from M S University, Tirunelveli.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our Institution affiliated to Manonmaniam Sundaranar University trails the assessment structure of the universityand the assessments aredirected in an outstanding manner.Continuous Assessment of students forms a vital part of valuation of the students' academic performance. Our institution implements CIE as a part of sound educational approach on an endless basis throughout the year and follows the evaluation reforms as instigated by Manonmaniam Sundaranar University. The following reforms supplements the evaluation process. • A semester encompasses three Internal Tests. The dates of the tests are scheduled already as stated in the college Handbook. This kindles the students to prepare well in advance.Three internal(Periodical) tests are conducted and the best of two is chosen. • The dates of internal tests are scheduled well ahead and released in the handbook which is a boon for our students. This helps them to prepare well ahead before the exams. • Previous year model question papers are well-maintained in every department for the benefits of the students. Our Central Library also contains model question papers which benefitsthe students to practice. • Our curriculum has seminars and assignments as part of students' internal assessment. Model and Mock practical examinations are conducted, assessed with individual attention given to students. • Revaluation and reappearance details are well informed to the students. Result analyses are calculated by every staff individually. • Slow learners and under achievers are identified and informed to their parents. So that steps such as remedial classes are conducted to improve their performance in the upcoming examinations (Supplementary Examinations) conducted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution formulates an Academic Calendar as per the schedules prescribed by the affiliatingManonmaniam Sundaranar University, Tirunelveli for the implementation of Curriculum and participation in extracurricular and co-curricular activities. As per the University rules and regulations, academic activities are scheduled throughout the year. At the beginning of the academic year, the institution prepares an academic calendar to organize the curricular and extracurricular activities of the institution. The academic calendar schedules the available working days, short and long Holidays, National and Public holidays, allocation of Internal Assessments, Practical assignment, Submission of Internal Assessment work, ICT Lectures, Guest Lectures, Celebration of National Science day, Celebration of various Birth and Death Anniversaries, Celebration of weeks like wild life, sampling plantation and other special days. Also, Departmental Internal Tests, Educational tour, Departmental stock verification, various Literacy days, Awareness Programmes and rallies, organizing workshop / seminar activities are planned month wise and implemented in the calendar. As per the academic calendar, the institution follows all the related curricular, Co-curricular and Extra-curricular activities for better academic outcomes. As per the academic calendar, the institution participates in Extra- curricular activities like Athletics, Youth Festival, Inter-collegiate sport competitions like cricket, kabaddi, , badminton organized by the Affiliating University. Besides,our college arranges

curricular and co-curricular activities as per the guidelines suggested by the State Government of Tamil Nadu also. Our college tries to track all the activities as per the academic calendar but some time due to circumstances some events that are scheduled earlier gets modified.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sthinducollege.com/outcome-2017-2018-2018-2019-2019-2020/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	65000	22500
Minor Projects	730	UGC	130000	110000
Minor Projects	730	UGC	160000	49000
Major Projects	1095	UGC	720000	46221

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Bio-diversity Conservationist Award in the field of botany in India	Dr R Magesh Assistant Professor of Botany	Pearl Foundation for Educational Excellence Awards to Higher Education in	25/05/2018	Bio-diversity Conservationist

Educational Achievement Award	Dr.B.Sheebakumari Assistant Professor of History	Centre for Differently Abled Person's , Bharathidhasan University, Trichy	21/06/2018	Educational promoter
N.S.S Achievement Award	A.Angelin Jennifer II BA English	MSU	20/07/2017	National Service Scheme Event

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COMPUTER SCIENCE	1
TAMIL	11
ENGLISH	4
HISTORY	6
ECONOMICS	3
COMMERCE	8
MALAYALAM	1
PHYSICS	12
CHEMISTRY	4
BOTANY	6
ZOOLOGY	2
MATHEMATICS	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	27	6	34
Presented papers	0	6	12	3
Resource persons	0	9	13	10
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Adolescent facing problem and Need of Counselling	SCC HCC	1	140
Blood Donation Camp	YRC	1	100
International Youth Rally	NSS	4	100
Voters Awareness Rally	NSS	6	120
Seed Ball preparation Training Programme	NSS	4	200
INTERNATIONAL YOGA	NSS	6	300

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	AWARD	M S UNIVERSITY	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World Space Week Celebrations	Department of Physics/ISRO	Space Expo	25	125000
PMKK	CENTRAL GOVERMENT	SKILL DEVELOPMENT	10	400
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1100000	1113355

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ROVAN LMS	Fully	6.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	61545	7373494	199	217784	61744	7591278
Reference Books	3270	0	0	0	3270	0
Journals	51	44500	6	5000	57	49500
CD & Video	250	1500	10	1000	260	2500
Library Automation	1	42500	0	0	1	42500
Others(specify)	2	28000	0	0	2	28000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	326	7	2	1	0	4	14	2	0
Added	0	0	0	0	0	0	0	0	0
Total	326	7	2	1	0	4	14	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	1100000	1113355

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities : Our management is very keen to improve the facilities of the college so that the teaching-learning environment is very conducive for both teachers and students respectively. Ample number of staff members are deployed so as to maintain hygiene and cleanliness inside the campus thereby pollution and dust free practice is ensured. Periodical replacement of worn out furniture is carried on regularly. Security staff recruited from private agency is deployed at entrance gates to ensure the safety of the campus and for the surveillance of parked vehicles. Our entire campus is under the surveillance of CCTV. Laboratory : Our college is an institution offering UG, PG and Research Programmes. So continuous usage of laboratory equipment becomes mandatory for research and practical purposes. The repairing and servicing of equipment and other gadgets are obligatory. Our management offers electricians, plumbers and technicians for taking care of electrical such as UPS, Lights, Fans, Pipes and other gadgets. Our college has good rain water harvesting units which helps in easy percolation of rain water. This makes the ground water table to retain the water levels. The solar panels and batteries are regularly checked and maintained well. Our computer labs and research labs are air-conditioned and also periodical worn out computers are replaced and updated with modern software. We have registers to record the utilization of electrical instruments in various labs and classes. Repairing and replacement of various gadgets like mikes, speakers and other devices are periodically carried out by our management. Fire extinguishers are installed at various locations to tackle fire accidents. We have ICT enabled classrooms specially to conduct Ph.D Viva-voce defense and for special classes to enrich the knowledge of our UG and PG students. Maintenance of LCD projectors, OHPs, Desktops, Printers, Scanners is a challenging task which is rightly done and rectified for continuous usage. Library : We have a traditional library having good number of books and is very neatly maintained. The worn out books are periodically replaced. Every academic year new text books and journals are added to cater the needs of students and staff. Sports: Our institution gives due importance to sports activities thereby admitting sports students by offering fee concession to such deserving wards. We have good number of grounds, an indoor gymnasium which are well maintained. Sports coaches and specialists are arranged to train such students to meet the challenges and events organized by different clubs, colleges and universities. Our management offers a balanced diet by providing a nutritious breakfast to the players during the time of training in our canteen. Every year new sports kits are purchased to fulfill the demands of the players. Our college encourages and motivates the players especially the winners of awards

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Coaching Classes	100	100	0	51
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Student's Union Inauguration	Intra-Mural	1600
Women's Day	Intra-Mural	1000
HindFest	Inter Collegiate	150
Onam Festival	Intra-Mural	1500
Annual Sports day	Intra-Mural	300
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council representatives actively participate in various activities. The following are the contributions of the Student Council in Academic Administration 1. Coordination in day to day academic activities at different levels 2. Coordination in communicating the information between students and the Teaching faculty 3. Coordination in conducting special events like enriching communication skills 4. Coordination in organizing Cultural events 5. Coordination in organizing Sports Games for the students 6. Coordination in arranging Industrial Visits and Field Visits for the students 7. Coordination in inviting the external guest speakers and organizing the Seminars Workshops. Student Council provides necessary support to the council members in organizing

coordinating the events. It encourages the students to develop their leadership skills through these activities. Student members in this council can become real heroes and competent managers in future by learning all these skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The Institute has established an Alumni association and the main objectives of association are 1. To promote and foster mutually beneficial interaction between theAlumni and the institution. 2. To encourage the formation of regional chapters to increase the participation of Alumni 3. To encourage the Alumni to take abiding interest in the process and development of the college. 4. To arrange and support in placement activities for the students of our college. 5. To encourage the students of our college and members of the Association for research development work in various fields. 7. To encourage and guide the students of the institution on self-employment and to become entrepreneurs. 8. To guide the students of our college on various professional avenues available and support them through various activities such as expert advice, seminars, visit etc. 9. Promote the MOU with industries and interaction to bridge the gap between industry requirements and education offered to enhance students employability. 10. To encourage and support the students of the college in sports, cultural and extracurricular activities.

5.4.2 – No. of enrolled Alumni:

861

5.4.3 – Alumni contribution during the year (in Rupees) :

670114

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Institution has a college committee comprising of twelve members headed by the President, Secretary, Vice chairman, Joint Secretary, Treasurer, Two members nominated from the Board of Directors, the Principal and two senior most college Associate Professors, the superintendent of the college office and a member nominated by the University. PI: Our college has a top organizational strategy for day to day activities in terms of progress and development of the institution. The top level administration of our college is in the hands of our dynamic chairman-Secretary and our enthusiastic Principal. One unique feature of our institution encouraging the involvement of both staff and students in different activities. On the administrative side, the Board of Management meets periodically for policies and plans so as to develop the institution. The Principal and the IQAC Coordinator monitor the overall academic activities. The Department Heads plays a vital role in the administration of individual Departments. Every faculty of our institution is an asset because they meet their wards every day. Our college council comprises of the Principal, the different Heads of Departments, the Office Superintendent and the senate member from the college. This is an advisory board to look into the General discipline and well-functioning of the college. The team meets monthly once to discuss academic issues to improve the well-being of the institution with reference to

admission, teaching and learning, examination, evaluation, placement and research. Moreover they also plan, decide and design the academic activities. The principal finalizes major issues in order to function the college smoothly. The IQAC involves in the preparation of the academic calendar. PII:Faculties of various Departments are assigned to different committees/cells and permitted to conduct several programmes. The different activities such as sports, NCC, NSS, YRC, Gandhian Forum, Women Cell, Community Services and Grievance Cell have been functioning well under the guidance of Coordinator. Our Institution regularly conduct meetings to discuss issues related to the development of the college via Parent-Teacher meet, alumni meet, student feedback system and different committee sessions, where the views, suggestions, ideas of various stack holders are taken into due consideration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	S.T.Hindu College is affiliated to Manonmaniam Sundaranar University, Tirunelveli and follows the curriculum and Syllabus prescribed the University. Every three years the University revises the syllabus. The staff members are advised to participate in the different boards of studies which are setup by the University. Nearly twenty staff memberspositon themselves in Board of Studies, 20 Staff Members involve in Board of Examinations and a staff member serves as a Syndicate Member. Alongside, the college has Add-on Courses and Certificate Courses to ascertain the capability of our wards (students). Our IQAC is very particular to improve the quality of curriculum development by means of enriching teaching methodology and self-improvement.
Teaching and Learning	Teaching-Learning is an important aspect that involves the process of imparting knowledge .Various strategies such as periodical assessment tests, presentations by means of Audio Visual Aids,Demonstration,Seminars,Assignments ,Practicals, Field Visits and Field Work are implemented effectively.The College Provides adequate facilities for teaching and learning. IQAC prepares the academic calendar before the commencement of the academic sessions every year. The various events related to academic year such as teaching-learning schedules, three internal assessment time-tables,

	Curricular,co-curricular and extracurricular activitiesare organized in the calendar.The different innovation methods employed includes ICT based teaching learning process with the help of audio-visual aids,assignments, seminars,field study and workshops are the different dynamic methods engaged in the enrichment of students. Virtual mode of Lab practical sessions are encouraged and entertained so as to give a stimulatory study effect to our students. Every faculty is motivated to upgrade and equip themselves in various fields by attending seminars,workshops and short-term courses.
Examination and Evaluation	The University offers semester pattern and Choice Based Credit System(CBCS). Examinations are conducted as per the University guidelines. As Per the university criteria, three internal tests conducted in a semester. Out of three, two best scores are taken along with other patterns such as seminar and assignment marks. The Principal regularly conduct meetings of faculty to ensure a smooth conduction of internal exams, assessments and evaluation. Prior to the University Exams, Model Practical Examinations are also Scheduled by every department and evaluated by the respective department faculty.
Research and Development	Our College has 11 Research departments which conducts research that leads to M.Phil and Ph.D studies. Two Senior Faculty members are Placed as Research coordinators under Research Committee for Arts and Sciences respectively to encourage research activities of our institution.Faculty members are advised to publish their research work in UGC listed, peer reviewed journals possessing high impact factor. The Research Committee encourages the faculty and students to participate in different seminars,conferences and workshops at International/National/state/Institutional levels. The staff are also motivated to try their hands on UGC/CSIR/DST sponsored minor and major research projects at various national and international research organizations. Our Management also offers special contribution for research activities by means of helping

		to organize twelve seminars every year.
	Library, ICT and Physical Infrastructure / Instrumentation	Our college has a central library with an open access system. Journals and magazines from all disciplines are accessible in the library. Each year marks the advent of new books that meet the current research standards. The campus is wifi facilitated and warrants connection to all the students and staff members. Availability of smart classrooms and modernized language labs with electrical and electronic gadgets increases the technical needs of the students. The surveillance of CCTV within the campus premises guarantees the safety and good conduct of students.
	Human Resource Management	Faculty members are encouraged to participate in the orientation, refresher, and short term courses to improve their knowledge. Orientation courses offer a multidisciplinary field in which the faculty members can interact and acquire abundant knowledge.Our Institution has a good frame work with reference to faculty recruitment, training and development. Our college encourages team work by an active participation by the management, staff and students for various skill development programs organized for the overall improvement of our institution. Faculty members are encouraged to participate in diverseOrientation Programmes, Refresher Courses, Short-term Courses and Workshops to improve the quality of our staff individually as well as our institution generally. Each semester papers are allotted to every staff based on their experience, interest and involvement in respective papers. The staff are also assigned for different extra-curricular and co-curricular activities. The various training programmers such as SET,NET,TNPSC and other competitive examinations were conducted in our college. Our college has different committee for Ragging, Sexual harassment, grievance redressal cell so that, the institution function smoothly and effectively.
	Industry Interaction / Collaboration	MOU efforts are being encouraged so that different industry-institute alliances are promoted by encouraging workshops, conferences, symposium with team involvement of the faculty members

of our institution and different industries.When the alumni visit our college they offer lectures and encourage our students regarding the opportunities in different fields.The college arranges regular industrial and field visits for the development of students. Different educational institutions recruit our students as teachers various loan offers are also availed by our students so that they get jobs. Our college placement cell work to achieve maximum placement to our students by conducting campus interview and job mela programmes every year.

Admission of Students	Our college is a government aided institution following the norms prescribed by the University and reservation guidelines of the Government of Tamilnadu. Every year students' admission notification is advertised in local dailies regarding the courses availability and other details. Our college also has an admission committee as per the University norms having management representative, Reserved class representatives such as Backward and schedule caste nominee, strictly following the guidelines of Reservation policy of State of Tamilnadu by means of single window system. Our college admission committee regularly meets and reviews the admission process periodically. Admission process starts by the sales of applications submittingfilled in application forms and then the committee prepares the selection list (Merit list) and waiting list as per the Reservation Policy. A detailed counseling date and time is sent to the students to participate in the particular selection process so that the entire admission is conducted in fair manner.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Attendance is recorded for students in a register for every hour. Every day after the classes each student's attendance is entered in the software system. Students leave, OD, Internal Assessment Marks, Assignment and Seminar marks are entered periodically. This way of e-governance helps to keep

	track of his/her wards attendance, continuous internal assessment marks etc. So that proper counseling can be given for the defaulters, poor performers and slow learners.
Administration	A software package developed by WIPRO has been used for preparation of yearly budget with all the necessary details. Our college prepares monthly salary statement for both teaching and non-teaching staff using the software systems. The student's scholarship for different category is well utilized givingan ample scope for our wards. Academic and administrative activities such as invited talks, seminars andconferences are well prepared every year before the onset of odd and even semesters.
Finance and Accounts	With the help of software system day to day vouchers, bills and transactions are carried out easily. All the financial reports, bills and other related documents are generated using the software system.
Student Admission and Support	At the time of admission, the complete profile and details of the students are stored in the software system. When there is a demand, the same is retrieved so that can be used for other activities.
Examination	Since our college is affiliated to Manonmaniam Sundaranar University, Choice Based Credit System(CBCS) Exam pattern is followed by our University. With the help of computerized softwares we submit the following details to the university such as Student Profile in the prescribed format to issue provisional and convocation certificates. Our students also submit examination applications and receive exam hall tickets by online mode. Hallticket contains number of papers and arrear papers with clear dates and timings. All the examination circulars from Universities can be viewed online immediately. So that the communication can also be reached to students simultaneously.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

		for which financial support provided	which membership fee is provided	

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	2 days FDP on teaching techniques	Nil	16/02/2018	17/02/2018	43	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF and CPS Schemes are made available Credit Co-operative Society membership which helps with personal loans whenever needed(upto Rs 10,00,000/-). Festival advance facility is also provided. Medical Insurance Schemes is provided by State Government.	PF and CPS Schemes are made available Credit Co-operative Society membership which helps with personal loans whenever needed(upto Rs 3,00,000/-). Festival advance facility is also provided. Medical Insurance Schemes is provided by State Government. Management provides financial assistance to conduct excursion	Medical and First-aid facilities are provided in the campus. Financial assistance in terms of fee concession to the sports students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institution has an effective mechanism for auditing the accounts. The salary and other related accounts of the college are audited by Regional Joint Directorate of Collegiate Education regularly as per the Government rules.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA meeting was organized during the academic year 2017-18.The meeting was held at the respective departments. The parent met HOD's and the group tutors with their respective students.The meeting helps the faculty members to understand their wards better thereby provided a valuable feedback which helps to improve the teaching learning process to be conducted effectively and efficiently. With reference to Manonmaniam Sundaranar University curriculum and the functioning and development of the college, feedback was obtained from the parent/guardian. Feedback is scrutinized and also given due considerations. Students behavior and discipline was discussed along with their Internal test marks. Parents were also advised to help their children during their examinations.

6.5.3 – Development programmes for support staff (at least three)

? Training in relation to Lab safety and precautions is offered to supporting staff. ? Supporting staff is also underwent computer training programme to meet the demands of e-governance. ? Supporting staff is also motivated to involve in stress management programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of

No Data Entered/Not Applicable !!!

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment Programme	09/10/2017	10/10/2017	100	20
Women's Day	08/03/2018	08/03/2018	1200	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Seven percent of electricity was generated from the solar panels installed in our college.Our college is a treasure house of plants. It is considered to be a green lung of our city. We have unique flora and fauna thereby helping to balance the ecology. Renewable energy sources in the form of solar energy help to provide sustainable development to reduce our electricity bills. Our class rooms are well ventilated and constructed in such a way to reduce lighting and usage of fans. Our college contain rain water harvesting units at different points thereby helping to improve the ground water level. We have a solid waste management unit which helps to decompose fallen leaf and litter. By the action of earthworms such trashes are converted into vermicompost which is used to grow different types of plants inside our campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

No Data Entered/Not Applicable !!!

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students and Hostel	16/06/2017	Code of conduct for students and Hostel

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2017	21/06/2017	400
International Youth day	12/08/2017	12/08/2017	230
Independence day	15/08/2017	15/08/2017	195
Onam celebration	01/09/2017	01/09/2017	1500
Gandhijayanthi	02/10/2017	02/10/2017	140
Pongal celebration	12/01/2018	12/01/2018	3000
Republic day	26/01/2018	26/01/2018	100
International Womens Day	08/03/2018	08/03/2018	1500

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? A solid Waste Management unit in which fallen leaf and litter is converted into vermicomposting by action of earthworms. ? Rain water harvesting systems available throughout our campus to recharge the ground water level. ? Solar energy systems are available to reduce the electricity costs. ? A garden with medicinal plants are available which acts as a source of traditional medicine to cure several ailments ? To reduce the usage of papers, we go for green computing and encourage to use more e-sources.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link ? Our college student's admission system is based on single window system by means of open counseling by following the reservation norms of the Government of Tamil Nadu. ? We have unique scholarship initiatives for students, thereby more wards are encouraged to continue their higher education. ? To create enthusiasm and eagerness in students to increase the usage of ICT tools and audio-visual learning is promoted for students learning. ? We have a well-developed placement cell to cater to the needs of outgoing students to attend campus interview and job mela programmes. ? To improve the spoken English and communication skills of our students, soft skills sessions are conducted on regular basis.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://sthinducollege.com/institutional-best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? Our Institution serving since 1952 promotes Higher Education especially for the southernmost community of our country. Our college students are provided all the available resources to develop him/her to become a best citizen to our nation in terms of skill, capability, knowledge and values. ? We also encourage

students from weak economic background, rural areas especially the girl students so that the socially, educationally and economically weaker wards get quality education. ? Our students actively participate in social work by staying at remote villages through special camps by involving themselves in the upliftment of such areas by doing services through innovative projects. ? We have plenty of flora and fauna that involves in nutrient recycling and therefore helps to reuse the wastes. This in turn prevents air pollution inside our campus. ? Our Institution regularly produces University ranks every year which includes gold medals and other merit awards. ? We have well developed sports teams such as football, cricket and hockey. Many achievements are attained by our sports team in several competitions and tournaments. Student Details - Completed Batches S.No Course Name No of Students Benefitted 1 Beauty and Wellness 298 2 Computer Hardware 143 3 Mobile Phone Technology 121 4 Retail 74 5 Customer Care 200 6 Food and Beverage 124 Total 960

Provide the weblink of the institution
http://sthinducollege.com/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

? As per the suggestions put forth by the previous IQAC team, ICT tools in the teaching learning process is planned to be enhanced by means of increased number of Audio Visual Rooms to cater to the needs of teachers and students. ? To improve the sustainability, plenty of plant species is to be added to our already existing floral group which provides clean air,reducing the noise and making our institution a green lung of our city. ? To enhance the research quality, the faculty members will be encouraged to get major and minor projects from various agencies. ? To trap more renewable energy source, the previously installed solar panels will be well maintained which will be an asset for our institutionas it will reduce electricity bills. ? Solid waste management units will be strengthened to promote Organic practices within our campus. ? To cater the needs of our outgoing students we have a planned to strengthen the placement cell to conduct campus interview and job mela. ? We will conduct more National and Regional seminars to enrich the students' knowledge in the respective fields which is a boon for our staff and students.