



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		S.T. HINDU COLLEGE
Name of the head of the Institution		Dr.S.Perumal
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04652225940
Mobile no.		9443119441
Registered Email		sthinducollege@gmail.com
Alternate Email		iqacsthc@gmail.com
Address		Desika Vinayaga Nagar, Kottar
City/Town		Nagercoil
State/UT		Tamil Nadu
Pincode		629002
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.T.M.Padmanabhan
Phone no/Alternate Phone no.	04652225940
Mobile no.	9486418240
Registered Email	iqacsthc@gmail.com
Alternate Email	sthinducollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sthinducollege.com/IQAC/AQAR
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sthinducollege.com/igac-calender-2015-2016/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	0	2002	01-Oct-2002	01-Oct-2007
2	A	3.11	2010	28-Mar-2010	28-Mar-2015

6. Date of Establishment of IQAC	20-Jun-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted IQAC Meeting (six)	17-Aug-2015 12	20

Conducted Academic Audit	09-Sep-2015 2	120
Two day orientation Programme for the First year students.	18-Jun-2015 2	500
Inauguration of Networking Lab	15-Aug-2015 1	100
Installation of a solar power unit	15-Aug-2015 1	80
Submitted SSR for the third cycle	14-Dec-2015 1	0
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
STHC	XI	UGC	2015 365	252400
STHC	XI	UGC	2015 365	70984
STHC	XI	UGC	2015 365	20000
STHC	XI	UGC	2015 365	12500
STHC	XI	UGC	2015 365	528200
STHC	XI	UGC	2015 365	707878
STHC	XI	UGC	2015 365	320000
STHC	XI	UGC	2015 365	456839
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Regular, Strategic planning meetings and documentation of all activities	
Conducted Academic Audit for all departments	
Initiatives taken for making plastic free green and solar powered campus	
Initiatives taken for promoting quality research	
Submitted SSR to NAAC	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Preparation of Academic Calendar	The Academic Calendar was prepared
Revamping College Website	The college website was revamped
To encourage faculty members and scholars to complete doctoral degree	Eight faculty members and 37 scholars were awarded PhD
To motivate the faculty members to publish Quality papers in reputed Journals	Our staff members have published more number of articles in refereed national and International journals.
Community Services	To inculcate social responsibility among students
Setting up of Networking lab and Installation of Solar panel.	Networking lab was established and 5Kw solar panel was installed.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2015
Date of Submission	07-Feb-2015
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Our college has a participative and an effective management information system .The suggestions given by the Management Committee will be executed by the various administrative offices, under the leadership of the Principal. The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration. For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumnae and the students, are organized. The Institutional official website provides necessary information to all the stakeholders. The Library is partially automated. The administrative activities are computerized, right from the admission to the issue of TC.</p> <p>Students Management System: Student Management system maintains personal and academic information for every student. This system is very useful in generating students register, ID cards, details of scholarships and Tuition Fee Register Attendance marking Module: Attendances of all the students are marked for various subjects and practical hours. The tracking of attendance will be helpful in monitoring the performance of the students. Operative Management System: This is an employee module that contains the information of teaching and nonteaching staff with their service records. This module also includes financial management.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

S.T.Hindu College is affiliated to Manonmaniam Sundaranar University. Being an affiliated Institution, the college follows curriculum framed by the University. Whenever there is a change in the curriculum, the University intimates it to the college. ? The college offers aided courses including 12 UG and 10 P.G along with 1 M.Phil and 12 PhD programmes. It also offers self-supporting courses including 7 UG, 9 PG and 10 M.Phil Courses. Also our college offers 7 Add on courses, 8 Certificate courses and 13 Diploma courses. ? The lesson is well planned ahead of the semester for effective implementation. Each department conducts meetings in which they discuss allotment of papers, preparation of lesson plan and lecture notes to the needs of the students. Subjects are allocated to the faculty based on their proficiency, experience and interest. ? Our college has a rich central library with open access system and all departments have their own libraries too for the benefit of the students. A good number of Journals are subscribed by our college. The institution has a resilient internal evaluation system. ? Handbook which has the Academic Calendar is given to all the members of faculty and students in the beginning of the academic year. ? Feedback is taken as one of the parameters for improving the teaching skills. Students are given assignments and seminars to enhance their level of learning process as well as improving their writing skills. ? Faculty members attend FDPs in order to gain more expertise in their subjects. The institution is now moving towards ICT enabled teaching-learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is important part of teaching and learning process. The main objective of feedback is to strengthen the quality of teaching-learning environment and to bring excellence in teaching and learning process. The feedback is given by students and assessed by Heads and Principal. The Heads assess the staff performance based on their class room teaching, their inter personal relationship in the department, the punctuality, regularity and contribution to the department in general and to the institution in particular. The feedback from Parents and Public are received for overall improvement of the college. The college conducts annual Alumni Meet, in which suggestions are received from Alumni students. The alumni feedback will always be important for the assessment of the outcomes. The provided feedback data is presented to the Academic Council Meeting for necessary implementation in curriculum</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1297	491	6	11	122

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
139	50	12	4	2	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our College adopts an effective mentoring system which provides academic and personal guidance to students. Each class-in-charge is a group tutor or a mentor who is assigned around 20 students. Each mentor keeps complete record of the students. The mentors are local parents available for consultation and advice to their wards. Students approach their respective group tutors for solving their problems, academic as well as personal issues. Applications for leave will be endorsed by the group tutor. The progress of the students is monitored and informed to the parents periodically. This is especially helpful to guide the students who are slow learners. The important roles of mentors include bridging the gap between the teachers and students and creating a better environment in college, where students can approach teachers for both educational and personal guidance. The mentors also encourage the students to improve their communication skills and create awareness and support to students for carrier guidance and higher studies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3748	139	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
134	114	20	0	83

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr.S.Arumuga Perumal	Associate Professor	B.V.Baliga Memorial Award
2015	Dr.S.Bhagavathi perumal	Associate Professor	Illanthamizharingar Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college follows the evaluation reforms given by the Manonmaniam Sundaranar University. The evaluation process is transparent and the internal assessment is managed by the college with high excellence. Some of the reforms are as follows: 1. Internal test are conducted thrice in a semester. The dates of the Internal tests are planned already and are given in the Handbook, so that students can prepare well in advance. 2. Question banks are maintained in the concerned department libraries for the students by. 3. Students are encouraged to go through Questions Papers that are available in the central library. 4. Seminars and assignments are given to the students for internal Assessments 5. Model practical examinations are conducted and evaluated and separate lab sessions are given to the students for repetitions. 6. The students are informed about the reappearing/revaluation schemes available to them. 6. Result analysis is done by the respective faculty after the examinations. 7. The Bloomers are monitored for their improvement in learning and fast learners are encouraged to participate in competitive examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by IQAC before the commencement of the academic year. The academic calendar is very useful guide to the college. It is a compilation of important events to be conducted during the academic year. Academic Calendar consists of teaching - learning schedule, internal examination time-table, Curricular, Co-Curricular and extracurricular activities to be conducted throughout the academic year. The calendar also provides primary information, ethical codes and the general instruction of the institutions. It also focuses on the general Plan of the University. It gives details of number of working days, day order, public holidays, examination schedule, and academic activities of the college. Dates for the three internal tests per semester are fixed in the academic calendar. The Internal tests are conducted as per the schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sthinducollege.com/outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC	9.36	2.52
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Trends in ANN	Computer Science ,IETE Trivandrum	28/07/2015
Network Protocols	Computer Science Comp.Science (SS)	04/09/2015
Workshop on Pspice	Physics	05/10/2016
Image and Video processing using MATLAB	Computer Science Comp.Science (SS)	09/10/2015
Workshop on Effective Communication skills	English	06/10/2015
Mobile security	CS and Physics	28/12/2015
Symposium on Spirit of Entrepreneur	MBA	16/03/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Merit for Social Service Activities	Dr.S.Perumal	District Collectorate	15/08/2015	Social service
B.V.Baliga memorial Award	Dr.S.Arumugaperumal	IETE	15/09/2015	Outstanding contribution in electronics and Telecommunication
Ilanthamiranjara Award	Dr.S.Bhagavathi Perumal	Tamil Thai Arakatalai, Tanjore	15/08/2015	Award of Appreciation
SVEEP Activities	Dr.K.U.Madhu	District Collectorate	15/08/2015	Best Nodal Officer
Best young Novel writer	Mr.Vijay (I M.A.Tamil)	TamilNadu	15/08/2015	Literature
First Prize	T.Aribalakrishnan (II M.A.Tamil)	Vivekananda College	05/10/2015	Event
Third Prize	U.Sundar (M.Phil, Tamil)	M.S.University	15/08/2015	Event
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

No Data Entered/Not Applicable !!!

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Tamil	12
English	6
Economics	10
Commerce	2
Physics	13
Chemistry	6
Maths	4
Botany	4
Zoology	1
Computer Science	2
Malayalam	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	6	0.53
International	Computer Science	8	1.44
International	Botany	2	1.27
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
History	3
Sociology	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Analysis of VBF protocol	Namesh ,Rakmakrishnan	International Journal of	2015	0	Department of Computer S	13

in Underwater Sensor Network for Static and Moving Nodes		Computer Networks and Applications			science, S.T .hindu College, Nagercoil	
A Survey of Various Security Issues in Online Social Networks	Milton Joe .B.Ramakrishnan	International Journal of Computer Networks and Applications	2015	0	Department of Computer Science, S.T .hindu College, Nagercoil	0
Brush electrodeposited silver indium selenide films and their Optical characteristics	J.Ashok Kumar, S.Perumal, K.Murali	Materials Science in Semiconductor Processing	2015	0	Department of Physics, S.T. Hindu College, Nagercoil, India	0
Vascular Plant Diversity of Udayagiri fort, Kanyakumari district, Tamilnadu, India	S.Sukumaran , B.Parthiban	Bioscience Discovery	2015	0	Department of Botany, S.T.Hindu College, Nagercoil	0
Evaluation of anti-inflammatory activity of ruellia tuberosa L. grown in unpolluted and polluted areas	Mary Kensa v ,Neelamegam R	Asian Journal of Microbiology, Biotechnology and Environmental Sciences	2015	1	Department of Botany, S.T.Hindu College, Nagercoil	1
Structural , optical and electrical characterization of Mn ²⁺ and Cd ²⁺ doped/co-doped PbS nanocr	Sakthisudar sara vanan, meena, pukazhse lvan, Mahadevan	Journal of Alloys and Componds	2015	20	Department of Physics, S.T. Hindu College, Nagercoil, India	20

ystals						
Brush Electrodeposited AgGaSe ₂ Films and Their Optical Characteristics	J.Ashok Kumar, S.Perumal, K.Murali	Chinese Journal of Physics	2015	0	Department of Physics, S.T. Hindu College, Nagercoil, India	0
Data mining of an image using singular value decomposition	Abitha Gladis, N. K., Nagarajan, V., Nagarajan, D., Sunitha, P.	Global Journal of Pure and Applied Mathematics	2015	0	Department of Mathematics, S.T.Hindu College, Nagercoil	0
Prognostication of birth weight for infant using hemoglobin count by Marko chain	Nagarajan, V., Nagarajan, D., Helensheeba, M.	Global Journal of Pure and Applied Mathematics	2015	0	Department of Mathematics, S.T.Hindu College, Nagercoil	0
Optimal adaptive genetic algorithm based hybrid signature encryption algorithm for information security	R. Sujatha, M. Ramakrishnan, N. Duraipandian, B. Ramakrishnan	CMES	2015	4	Department of Computer Science, S.T.Hindu College, Nagercoil	4
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	19	111	7	0
Presented papers	16	24	6	0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Human chain programme	NSS, District Collectorate	6	100
National Voluntary Blood donation rally	NSS, YRC, RRC	8	120
Voters Awareness rally	NSS	6	140
Blood Donation camp	NSS	6	60
Campaign for Aids affected children	NSS, YRC,	5	100
Youth Day rally	NSS, Womens Christian College	8	70

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Exemplary Performance in Flood-relief operations during Republic day celebration	Merit certificate for active involvement	Home Gaurds Organisation	1
Army attachment camp at Secundrabad	Participation	Army wing, Secundrabad	1
Basic leadership camp at Erode	Participation	Army wing	8
NIC -II camp ,Karnataka	Participation	NIC Karnataka	6
All India trekking camp, Maharashtra	Participation	NCC	6
Chief minister Public relief fund for Chennai floods	Letter of Appreciation	State Government	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
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Mega Aids Awareness Programme	District Aids awareness and control unit	Aids awareness programme	10	100
Dengue Awareness programme	District Health Department	Distributing Nilavembu kashayam	8	200
Swacch Bharath Abyan	Southern Railway, Tamilnadu	Awareness campaign	6	100
Awareness programme	Save Green movement	Awareness	8	50
Youth Empowerment	Vivekananda Kendra	Motivational Programme	6	45
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
48.25	3707571

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Rovan LMS	Partially	6.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	60957	6905302	444	366363	61401	7271665
Reference Books	3270	0	0	0	3270	0
Journals	45	40000	1	1500	46	41500
Digital Database	0	0	0	0	0	0
CD & Video	238	1000	10	200	248	1200
Library Automation	0	0	1	42500	1	42500
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	1	11500	1	16500	2	28000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	266	6	1	0	0	4	14	0	0
Added	10	1	1	0	1	0	0	0	0
Total	276	7	2	0	1	4	14	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	18.7	48.25	3707571

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) Physical Facilities: The annual maintenance of infrastructure and support facilities are regularly checked and taken care by the management. There are sufficient number of staff members employed for maintaining hygiene and cleanliness in the campus to ensure the campus is neat and plastic free. Damaged furniture is replaced and maintenance is carried out periodically. Security staff are entrusted with the surveillance at the College gate and vehicle parking within the campus. Surveillance of the campus is also ensured using CCTV. Laboratory: All the laboratory equipments are regularly serviced and calibrated. The management deputed electricians for taking care of equipments like UPS, lights, fans and solar street lights. Rain water harvesting is maintained in the campus and proper draining facility is ensured. The solar panels installed are regularly checked and maintained. All the computer labs are air conditioned and the computers are regularly serviced. Separate registers are in use to record the utilization of electrical structures in various rooms. Problems regarding the working of gadgets like microphone, fans, speakers, Laboratory devices, etc., are recorded and rectified. Fire extinguishers are placed at strategic places in the campus. There are two smart classes with ICT enabled facilities. Proper maintenance of teaching aids like LCD projectors, OHPs, Desktops, printers and scanners are carried out. Library: Books in the library are properly maintained. The damaged books are written off and are replaced. Every year new text books and journals are added to the library. Sports: Our college gives special importance in

admitting sports students and their academic fee is taken care by the management. There are two separate grounds and an indoor gymnasium that are cleaned and maintained regularly. Coaches are arranged to train the players. During the training sessions, nutritious breakfast is provided for the players in the canteen. Sports goods are purchased every year. The winners are honored by our management and the players are continuously encouraged.

<http://sthinducollege.com/maintenance-procedure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Communication skill	06/10/2015	170	English Department,STHC
Career Guidance	15/04/2016	120	Placement cell,STHC
Counselling Programme	22/07/2015	60	SCC,Hindu College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Career guidance Counselling,ST Hindu College	100	150	0	62
2016	Training programme by TCS	0	108	0	2
2016	Foam Bussiness Solution	0	94	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0

0

0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
7	236	62		0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	2	B.A English	English	STHC	M.A English
2015	9	B.A.Tamil	Tamil	STHC	M.A.Tamil
2015	7	B.A.History	History	STHC	M.A.History
2015	9	B.A.Economics	Economics	STHC	M.A.Economics
2015	13	B.com	B.com	STHC	M.com
2015	4	B.Sc Physics	Physics	STHC	M.Sc Physics
2015	4	B.Sc Chemistry	Chemistry	STHC	M.Sc Chemistry
2015	4	B.Sc Chemistry	Chemistry	STHC	M.Sc Botany
2015	5	B.Sc Zoology	Zoology	STHC	M.Sc Zoology
2015	4	B.Sc Maths	Maths	STHC	M.Sc Maths
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hindfest	Inter Collegiate	140
Chitra gold medal Competition	Intra-Mural	80
Annual literary Competitions	Intra-Mural	100
Student's union Inauguration -cultural Programme	Intra-Mural	600

Onam festival Celebration	Intra-Mural	500
Numismatics exhibition	College	100
Annual Sports Day	Intra-Mural	200
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) The Student association acts as a link between faculty and students in particular. Every year student's union chairman and other representatives are elected by the college students who represent the college on the welfare of students. The purpose of student council is to give students an opportunity to develop leadership to organize and carry out many cultural and sports events. Student council provides a representative structure through which students can bring out the issues of concern and undertake initiatives of benefit to the college and the wider community with the help of the management. They serve on various activities and provide inputs to organize all the curricular and extra-curricular activities. Our institution has several committees like, Anti ragging committee, Grievances and redressal committee, Sexual harassment committee, Women redressal Committee, College cultural committee, sports committee, placement cell representatives, Campus maintenance committee, students discipline committee and hostel committee also The students representative for each committee are selected based on the students interests. The Student council plays an important role in conducting conferences, workshops and seminars, inter-collegiate competitions, inter-department tournaments, NSS, NCC, YRC, RRC and community services. We are very proud to say that the participation of our students in the various council and administrative bodies are excellent and we are having very fruitful discussions in the meeting of the various committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1336

5.4.3 – Alumni contribution during the year (in Rupees) :

560511.22

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni meet for the year 2015 -16 was organized on 27-01-2016 at 5:00

PM.Around 300 members have attended the meet. They expressed their joyous feeling on the progress of the college. Many have accepted of volunteering themselves for knowledge sharing sessions and in improving the placement of our college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college Committee that consists of twelve members looks after the management. The twelve are, the Chairman, the Vice-Chairman, the secretary, the Joint Secretary, the Treasurer, two members elected by the Board of Directors, the Principal, one senior most Selection Grade Lecturer, one selection Grade Lecturer, the Superintendent of the college office and a member nominated by the University. PI: The college has a multilayered organizational structure to ease and stream line the routine administrative activities of the top level administrators including the Chairman-Secretary and the Principal. The college always promotes the culture of Participative management by involving staff and students in various activities. • The Board of Management meets regularly to decide over the significant policies and plans of the college to observe the progress of the college. The Principal and the IQAC Coordinator look after the administrative responsibilities .The HODs play an important role in the proper management of the departments. • The faculty members play a lively role because they directly deal with the students. The College council consists of the Principal, the Heads of Departments, the Office Superintendent and the Senate Member representing the College. It is purely an advisory body and looks after the matters on general discipline and smooth functioning of the College. It meets once in a month to discuss matters of academic importance, to suggest measures and to continually improve the overall processes of the college including admission, teaching and learning, examination, evaluation, placement and research. Further it is involved in planning and executing the academic activities. Important academic decisions are resolved under the leadership of the Principal.The IQAC prepares the academic calendar of the college in accordance with university academic calendar. PII: Faculty members are given representation in various committees/cells and allowed to conduct various programs. Other activities such as Sports, NCC, NSS, YRC, Gandhian Forum, Women Cell, Community Services and Grievance Cell have operational autonomy under the guidance of Coordinators. The college conducts meetings periodically for the discussion of issues and challenges for the development through parent-teacher meet, alumni meet, student feedback system and through committee meetings, where the views of all stakeholders are taken into consideration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	S.T.Hindu College is affiliated to Manonmaniam Sundaranar University, Tirunelveli and follows the curriculum and syllabus prescribed by the University. The University revises its syllabus every three years. Faculties are actively involved in the different

Boards of Studies which are set up by the university. Around 20 staff members serve in Board of Studies, 20 staff members are on the Board of Examinations, One staff member is serving as the syndicate member. In addition, the college offers Add on Courses and Certificate Courses so as to enrich the knowledge of students. The IQAC ensures quality in curriculum development through training teaching methodology and personal improvement.

Teaching and Learning

Teaching-learning consists of getting students involved in the active construction of knowledge. Our methods include continuous assessment tests, presentations using visual aids, demonstrations, seminars, assignments, practicals and field studies. The college provides ample infrastructural facilities for teaching and learning. The academic calendar is prepared by IQAC before the commencement of the academic year. It contains important events to be conducted during the academic year consisting of teaching - learning schedule, internal examination time-table, Curricular, Co-Curricular and extracurricular activities to be organized. ICT based teaching, group discussion, assignments, seminars, field study and workshops are the innovative methods adopted in the teaching and learning apart from chalk talk method. Virtual Lab practical is also given for science students for simulation studies. Our faculties are motivated to update their knowledge by attending various seminars, workshops and short-term courses.

Examination and Evaluation

The University has prescribed semester pattern and choice based credit system. Examinations are conducted as per the norms and regulations of Manonmaniam Sundaranar University. As per the university rules there are three internal tests conducted in a semester. Two best scores out of three are taken into account along with the seminar and assignment marks. Periodical assignment and seminar by students are being taken to assess their performance. The Principal organizes the meetings of staff to ensure timely internal examination, correct assessment and evaluation. Model practical examination is also scheduled and conducted by the

	individual departments and evaluated before the university examination.
Research and Development	The College has 11 Research departments which facilitates research work. Two senior professors are appointed as research coordinators under Research Committee for Arts and Science respectively to monitor the research activities. It motivates faculty members to publish their research in UGC listed and peer reviewed journals with high impact factor. It motivates the faculty members and the students to participate in various seminars, conferences and workshops at Institutional / State / National / International levels within India and abroad by providing financial support. The staff members are encouraged to avail the UGC/CSIR/DST and other national research organization's sponsored minor, major research projects. The faculty members are encouraged to publish research articles and books. The Management has a special budget for research activities and at least twelve seminars are organized every year.
Library, ICT and Physical Infrastructure / Instrumentation	Our College pays importance to facilities like library, ICT, Physical infrastructure and instrumentation. The library is computerized and can be accessed through the College website and through OPAC terminals. The Library has been provided with E-mail facility which serves as a means of communication between the library and its users. Books in the library are properly maintained. The damaged books are written off and are replaced. Every year new text books and journals are added to the library. A printer cum photocopier is used in the library for the printouts photocopies as per the copyright policy. The Library has a huge collection of 62000 books. It also maintains a good collection of CDS.
Human Resource Management	The College has a well framed procedure on staff recruitment, training and development, and handling grievances. The college strictly believes in participative management and team building. Various skill development programmes are being organized for teaching and non- teaching fraternity. The college motivates the faculty members to participate in Refresher,

Orientation, Short Term courses and workshops for enhancement of the quality. Papers are allotted to the teachers depending on their experience and mastery over the subjects. Teachers are given additional charges for various extra-curricular and co-curricular activities. Training programme for competitive examinations is conducted in the college. For smooth functioning and maintaining healthy atmosphere, the college has formed Grievance Redressal Cell, Anti-Ragging Committee, and Committee against Sexual Harassment.

Industry Interaction / Collaboration

Efforts are being made to build Industry-Institute alliances that is need of the hour. Our college encourages organizing Workshops, conferences and symposia with joint participation of the faculty and the industries. Our alumni from different industries whenever they visit our college deliver lectures and encourage the students for interview and overall development. They also make aware the students about job opportunities and employment. The college arranges a regular industrial visit of students to industries. The college is having collaboration with Sri Ganesh Wind Power Pvt. Ltd for the benefit of the students for leaning and employment. Various Banks and schools have conducted recruitment and placement in our college. The Placement Cell of college worked towards reducing the gap between a student's skills and the industry needs by producing competent resources.

Admission of Students

Admissions are made as per the University norms and government orders. Every year, publicity about college admission process and courses available is done via the college print media. Our college has an admission committee which meets regularly and reviews the admission process. The process begins with the sales entry of applications. After the candidates submit their application forms, admission committee prepares selection list, and a waiting list. Strict transparency in admission process is maintained. Reservations are strictly followed as per state government. Single window system followed. Admission committee is set up

according to university norms, with management representative and backward and Schedule caste nominee. Fees schemes as per the Government norms. Admission to Management seats are also done as per the government and University norms

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Efforts are being made to adopt e-governance system in the planning and development of the college. The college has functional dynamic website used for disseminating and showcasing various activities programmes and achievements of the college. The Vision and Mission Statement is uploaded on the institutional website. Further development strategies, too are uploaded on the website. The academic calendar is also published on college website to disseminate information within students, society and other stakeholders.</p>
<p>Administration</p>	<p>A responsive and transparent governance is applied in administration with ICT enabled services. The faculty members are connected to administrators by e-mail. The college office helps in keeping service records of all the employees by maintaining service books, promotion records, and their emoluments. The college campus is equipped with CCTV Cameras wherever they are needed. The reports of all activities conducted in the college are uploaded on the website</p>
<p>Finance and Accounts</p>	<p>Software applications are installed in order to facilitate transactions and other accounts. The college accounts are made computerized and the software is used by finance and accounts section. All the, management transactions are recorded in the computer software and kept updated by the account section. This helps in the maintenance of records of receipt of funds, projects and all types of purchases and payments. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the books of accounts properly which helps in auditing procedure.</p>

Student Admission and Support	Student Admission is done completely on the basis of merit adhering to the circulars, schedules and guidelines issued by the Department of Higher Education, Government of Tamil Nadu and the university. Right from the sale of application, registration, screening, preparation of list as per communal quota and merit are all done through ICT enabled services. The students are supported by faculty, support staff and computer department of the college during the entire admission process. They are supported through e-governance facility for filling examination forms, scholarship forms and OPAC facility in the library.
Examination	The College has the separate Examination cell with equipped ICT tools necessary for examination purpose through which the entire semester seating arrangement, staff invigilation duty allotment are done

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Effective communication and Positive motivation		06/10/2015	06/10/2015	70	0
2015	Virtual labs for Science Departments		23/09/2015	23/09/2015	45	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	17/02/2016	08/03/2016	21
Refresher Course	3	18/11/2015	08/12/2015	21
Orientation Programme	2	18/11/2015	15/12/2015	28
Orientation Programme	4	01/03/2016	28/03/2016	28
Orientation Programme	2	12/11/2015	09/12/2015	28

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Provident fund scheme is made available. • Credit Co-operative Society membership which helps with personal loans whenever needed. (up to Rs. 7,00,000/-) Festival advance facility is also provided. • Medical insurance schemes proposed by the state government. •</p>	<p>Provident fund scheme is made available. • Credit Co-operative Society membership which helps with personal loans whenever needed. (up to Rs. 2,00,000/ Salary and Festival advance facility is also provided. • Medical insurance schemes proposed by the state government. • Management provides financial assistance to conduct excursion</p>	<p>Medical First aid facilities are provided in the campus. The college entered into an MOU with the Dr.M. Gopalapillai's Jawahar Hospital, Nagercoil for first- aid treatment during the working hours. •Financial assistances in terms of fee concession to the sports students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

At the end of every financial year all the income and expenses of the college are audited internally by a committee appointed by the principal. The comparative statements for the quotations obtained are scrutinized and purchased are streamlined. The task of the financial management is done at periodic intervals where accounts of the previous year is carefully scrutinized by the Principal and presented before the governing body for approval. The office of Regional Joint Director of Collegiate Education conduct audit of the salary and other related accounts. The team which visits every department physically verifies resources kept in the departments and also inspects records maintained by them.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	RJD Office	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA meeting was organized from 22-02-2016 to 26-02-2016. This meet was at the respective departments. They met the Head of the departments and the concerned group tutors of their wards. 1. This interaction helped the faculty members to understand the students better and provided valuable feedback to enhance the teaching learning process in the college. 2. In regards to the University Curriculum and the function and development of the college an overall feedback was collected from the parents. Feedback from the parents is given due consideration. 3. The role of parent during examination was also discussed in the meeting

6.5.3 – Development programmes for support staff (at least three)

1. Training on safety measures in Laboratories 2. Computer Training Programme 3. Motivational and stress management Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three) 1. Efforts have been made to implement ICT in all possible departments and installation of more solar units. 2. Concentrated on improving the communication skills of students by training them in language labs. 3. Career Guidance Programme and more Corporate Tie-ups were initiated by Placement Cell.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Installation of a solar power unit	15/08/2015	15/08/2015	15/08/2015	100

2016	Blood donation camp	20/08/2015	20/08/2015	20/08/2015	150
2016	Setting up of a unique "Avanakkalan chiyam"	07/02/2016	07/02/2016	07/02/2016	50
2015	Inauguration of Networking lab	15/08/2015	15/08/2015	15/08/2015	100
2015	Orientation Programme for first year students	18/06/2015	19/06/2015	19/06/2015	500
2016	Nation Voters day celebration	25/01/2016	25/01/2016	25/01/2016	300
2016	Space week celebration	12/10/2015	12/10/2015	12/10/2015	150
2016	Relaese of Book "pasumai Kalanchiam'	07/02/2016	07/03/2016	07/03/2016	120
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Hindfest	26/02/2016	26/02/2016	150	100
Women's Awareness Programme	24/02/2016	25/02/2016	1200	0
Dengue Treatment Drive	17/08/2015	17/08/2015	220	280
Voters awareness rally	01/10/2015	01/10/2015	60	100
Youth Day rally	15/10/2015	15/10/2015	35	75
Numismatics Exhibition	13/07/2015	13/07/2015	60	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar panel technologies have made it possible for our campus to significantly decrease lighting installation costs and minimize the electricity usage bills

associated with outdoor lighting. Around 5 of our power requirement is met by solar energy. A 5kw solar panel is installed in the terrace above the physics department and it saves electricity. The college has installed Solar-powered lights that provide light for more than one day. The building of the college has been constructed in such a way that the classrooms have sufficient aeration and natural lighting. The runoff rain water from the terrace of the college building is channelized into wells located at different locations. The campus is enriched with trees and plants and is maintained as plastic free.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	0	1	01/10/2015	1	National Voluntary Blood donation rally	Importance of Blood donation	120
2015	1	1	02/10/2015	1	Swacch Bharath Abyan	Cleanliness and Hygiene	100
2015	1	1	11/10/2015	1	Aids awareness and welfare campaign	Giving welfare schemes to HIV ve children 50	150
2015	0	0	16/08/2015	5	Cleanliness week	Cleaning the campus	120

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students and Hostel guidelines	18/06/2015	The code of conduct has been formulated by the college for the students in order to create awareness in them to maintain discipline and know the reputation of the college. Handbooks are distributed to all

the students. All these information are also made available in the website of the college for the accessibility of the other stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human chain programme	12/08/2015	12/08/2015	100
Voters day rally	01/10/2015	01/10/2015	160
International womens day	08/03/2016	08/03/2016	1000
Road safety week	18/01/2016	18/01/2016	140
Space week	12/10/2015	12/10/2015	250
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Usage of plastics bags strictly banned in the campus.
Reducing printing by reading on screen
Rooftop solar panels to save power
Kitchen and plant waste are decomposed in compost pit.
Effective rain water harvesting throughout the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Nurturing the students to grow within, enabling them to shape their unique identities and paths. ? Admission is purely based on merit basis. ? Scholarship initiatives for more students. ? Interactive Smart boards to enhance teaching learning. ? Virtual Lab provided to the students through smart class rooms. ? Special care is being taken to arrange spoken English language lab classes with a lot of emphasis on phonetics

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sthinducollege.com/institutional-best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? The college strives continuously for excellent educational service to the nation and to serve as a valuable resource for community and society. The college provides inclusive technical skills like, using common operating systems, technical writing and project management and teamwork so that a deserving student is not deprived of an opportunity for technical education exclusively on socio economic constraints. Institute provided holistic education to develop skills, knowledge and values. ? College gives priority to promote education for poor students and girls students of rural background. ? School Adoption Programmes are organized. Students are asked to do community work and asked to stay in remote areas through special camps and try to figure

out innovative projects for their problems ? Our college has setup a unique "Avanakkalanchiam" to preserve antiques, artifacts and records of the college and things in general having antique value. ? Giving importance to maintain trees and plants in the campus. The "pasumai kalanchiam" is a book on the flora of the campus is a valuable record of all vegetations available on the campus released. ? A unique New Networking lab has been established and Wi-Fi connectivity throughout the campus. ? We are producing around 25 university blues every year. ? Our college gives special attention to Sports, especially cricket. Our college is having tie up with Kanyakumari district Cricket Association and produce many cricket players who represent university and division tournaments.

Provide the weblink of the institution

<http://sthinducollege.com/>

8.Future Plans of Actions for Next Academic Year

1.All the Department Heads are motivated by the IQAC to achieve 100 pass in the University Examination. 2.Initiatives are being made so that more research scholars can complete their doctoral degree. 3.All the faculty members are asked to produce quality research and thereby publish research papers in reputed journals. 4.Arrangements are to be made for free coaching classes for SET, NET, TNPSC and Banking services 5. All departments are asked to conduct more number of seminars and workshops during the next academic year. 6.Plan to adopt nearby school for improving the standard of the students. 7.Initiatives to be made for community extension activities. 8.To improve ICT enabled teaching -learning process 9.To avail research grants from various funding agencies 10.To improve campus placements 11.To upsurge campus automation and 12.To excel in sports and games.